E-learning for person with disabilities

Fathi Aidarus*
Portsmouth University
* fathi.aidarus@port.ac.uk

E-learning is the use of Internet technologies or computer-assisted instruction, to enhance and improve knowledge and performance, because knowledge is the basic right for a human right that should be accessible by everyone regardless of the status of their disabilities. E-learning technologies offer learners control over content, learning sequence, pace of learning, time, and often media, allowing them to tailor their experiences to meet their personal learning objectives. this paper explores how adaptive e-learning for person with disabilities focusing intellectual disabilities in the Higher Education (HE) can show the important of making the technology with digital content have accessible to student with disabilities instead of face-to-face education with respect to ‘electronic’ vs. ‘traditional’ learning methods, this way of adapting E-Learning can be considered as its competent substitute complement, and examine the current situation progress in Qatar HE, because ubiquitous technologies have become a positive force of transformation and a crucial element of any personal development/empowerment and institutional framework for inclusive development. Keywords: e-learning, person with disabilities, intellectual disabilities, and learning methods.